

**UNIFORM VOTING SYSTEM PILOT ELECTION
COUNTY EVALUATION FORM**

ADAMS COUNTY, COLORADO
CLEAR BALLOT VOTING SYSTEM

Instructions: In most instances, you will be asked to “grade” your experience with various aspects of this voting system by assigning a letter grade of A, B, C, D, F, or N/A. Each letter grade has the following meaning:

- A** **Excellent or superior**
- B** **Very good**
- C** **Good or acceptable**
- D** **Inferior or not very good**
- F** **Failure; unacceptable**
- N/A** **Didn’t use, didn’t need or not sure**

Please return this completed form to pilot.elections@sos.state.co.us.

Part A: Building election database

1. Did you build the election database in the voting system?

Circle one: Yes No

If your answer to Question 1 is No, please skip to Question 6 below.

2. If your answer to Question 1 is Yes, please state the manner in which you built the election database in the voting system:

Select one (✓):

- I built the election database by exporting election definition data from SCORE and then importing the SCORE data into the voting system
- I built the election database by manually configuring the election directly in the voting system; I did not import SCORE election definition data into the voting system.

I built the election database by importing SCORE election definition data into the voting system, and then manually adjusting or configuring the election definition in the voting system.

I built the election database in a manner not accurately described in one of the above choices. Please describe:

3. If your answer to Question 1 is Yes, please grade the ease and intuitiveness of building the election database in the voting system:

Circle one: A B C D F N/A
Comments (optional) _____

4. If your answer to Question 1 is Yes, please grade the clarity and ease of following the election database building instructions contained in the user documentation supplied by the voting system provider:

Circle one: A B C D F N/A
Comments (optional) _____

5. If your answer to Question 1 is Yes and your election required you to create property owner ballots, please grade the ease of creating property owner ballots:

Circle one: A B C D F N/A
Comments (optional) Vendor assisted with property owner ballot creation because there was not documentation or training for this specific task.

6. If your answer to Question 1 is No, did the voting system provider build the election database for you?

Select one: Yes No

7. If your answer to Question 6 is Yes, please grade the ease with which you obtained and utilized the election database from the vendor.

Circle one: A B C D F **N/A**
Comments (optional) _____

Part B: Ballot formatting and generation

8. Grade the ease of copying ballot text from a ballot certification in Word or PDF format, and inserting or pasting it into the voting system’s ballot editor module:

Circle one: A **B** C D F N/A
Comments (optional) _____

9. Grade the accuracy of pasting ballot text into the voting system’s ballot editor module after copying the ballot text from a ballot certification in Word or PDF format. (Please detail in your comments below any specific limitations you encountered, such as needing to paste copied ballot text in unformatted text, or having to strip out formatting by first pasting the copied text into Notepad or other unformatted text editing application):

Circle one: A B **C** D F N/A
Comments Pasting was inconsistent between contest. _____

10. Grade the ease of changing the font type for ballot text:

Circle one: A B C D F N/A
Comments (optional) _____

11. Grade the ease of changing the font size of ballot text:

Circle one: A B C D F N/A
Comments (optional) _____

12. Grade the ease of creating bulleted lists, or lists of items preceded by other symbols, in the ballot text:

Circle one: A B C D F N/A
Comments (optional) _____

13. Grade the ease of editing the appearance of bulleted lists in the ballot text by changing margins, or inserting spaces or tabs:

Circle one: A B C D F N/A
Comments (optional) _____

14. Grade the ease of adjusting the justification of ballot text (i.e., centering text, or applying left-, right- or full-alignment):

Circle one: A B C D F N/A
Comments (optional) _____

15. Grade the ease of applying different text formatting to different portions of the ballot, including ballot headers, ballot footers, district or jurisdiction headers, candidate races, and ballot measures:

Circle one: A B C D F N/A
Comments (optional) _____

16. Grade the overall ease of editing ballot text in the voting system:

Circle one: A B C D F N/A
Comments (optional) _____

17. Grade the ease of laying out the ballot in a logical manner, or as required by Colorado law:

Circle one: A B C D F N/A
Comments (optional) _____

18. Grade the ease of editing or adjusting the order of ballot contests on particular ballot styles:

Circle one: A B C D F N/A
Comments (optional) _____

19. Grade the ease of generating ballot artwork in the voting system:

Circle one: A B C D F N/A
Comments (optional) _____

20. Grade the ease of printing ballot artwork in the voting system for purposes of proofreading, and specifically state in the comments below whether you were able to print the artwork directly from the ballot editor application, or were you were required to print the artwork from a different module or application?:

Circle one: A **B** C D F N/A

Comments- Had to print from ballot preview. _____

21. Grade the ease of exporting ballot artwork from the voting system for your ballot printing vendor and/or ballot-on-demand system:

Circle one: **A** B C D F N/A

Comments _____

22. Did you import ballot text audio into the voting system's election database? If so, grade the ease of importing audio into the voting system:

Circle one: A B C D F **N/A**

Comments (optional) _____

23. Did the voting system vendor provide you with ballot audio? If so, grade the ease of obtaining and utilizing ballot audio files from the voting system vendor:

Circle one: A B C D F **N/A**

Comments (optional) Text to speech _____

24. Did you record the ballot text audio content? If so, please grade the quality of the audio recording.

Circle one:

A

B

C

D

F

N/A

Comments (optional) _____

25. If applicable, please grade the ease with which you recorded the ballot text audio. Specifically, does the voting system permit you to pause as you are recording, or otherwise edit some but not all of the audio file for any given portion of the ballot, or does the voting system require you to start the recording process over from the beginning for each ballot contest (if you make a mistake or need a break)?

Circle one:

A

B

C

D

F

N/A

Comments (optional) _____

26. Grade the consistency and quality of the ballot text audio that you recorded or imported with the “onboard” audio supplied by the voting system itself (such as audio instructing voters how to navigate to the next screen, etc.):

Circle one:

A

B

C

D

F

N/A

Comments (optional) _____

Part C: Programming devices

27. Did you program voting devices for use in your central count location or at VSPCs? If so, grade the ease of programming each of the following types of voting devices:

a. Central Count Ballot Scanners

Circle one:

A

B

C

D

F

N/A

Comments (optional) _____

b. VSPC Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

c. Ballot Marking Devices

Circle one: A B C D F N/A

Comments (optional) _____

d. DREs

Circle one: A B C D F N/A

Comments (optional) _____

Part D: Testing

28. Grade the ease of conducting hardware diagnostic testing of each of the following types of voting devices:

a. Central Count Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

b. VSPC Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

c. Ballot Marking Devices

Circle one: A B C D F N/A

Comments (optional) _____

d. DREs

Circle one: A B C D F N/A

Comments (optional) _____

29. Grade the ease of conducting logic and accuracy testing of each of the following types of voting devices:

a. Central Count Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

b. VSPC Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

c. Ballot Marking Devices

Circle one: A B C D F N/A

Comments (optional) _____

d. DREs

Circle one: A B C D F N/A

Comments (optional) _____

30. Grade the ease of conducting the **statutory** post-election audit of each of the following types of voting devices. [Note: If your county conducted a risk-limiting post-election audit, do not answer this question.]

a. Central Count Ballot Scanners

Circle one: **A** B C D F N/A

Comments (optional) _____

b. VSPC Ballot Scanners

Circle one: A B C D F **N/A**

Comments (optional) _____

c. DREs

Circle one: A B C D F **N/A**

Comments (optional) _____

Part E: Set-up and break-down of voting devices and voting system components

31. Grade the ease of setting up each of the following voting devices and system components:

a. Central Count Ballot Scanners

Circle one: **A** B C D F N/A

Comments (optional) _____

b. VSPC Ballot Scanners

Circle one: A B C D F **N/A**

Comments (optional) _____

c. Ballot Marking Devices

Circle one: A **B** C D F N/A

Comments (optional) UPS Issues _____

d. DREs

Circle one: A B C D F **N/A**

Comments (optional) _____

32. Grade the ease of breaking down following voting devices and system components:

a. Central Count Ballot Scanners

Circle one: **A** B C D F N/A

Comments (optional) _____

b. Central Count Servers and Workstations:

Circle one: A **B** C D F N/A

Comments (optional) _____

c. VSPC Ballot Scanners

Circle one: A B C D F **N/A**

Comments (optional) _____

d. VSPC Servers and Workstations

Circle one: A B C D F **N/A**

Comments (optional) _____

e. Ballot Marking Devices

Circle one: **A** B C D F N/A

Comments (optional) _____

f. DREs

Circle one: A B C D F **N/A**
Comments (optional) _____

Part F: Tabulation

33. Grade the ease of generating summary election result reports.

Circle one: **A** B C D F N/A
Comments (optional) _____

34. State all available formats in which the voting system can generate summary election results. Include all proprietary (e.g., PDF, Word) and non-proprietary (e.g., .csv, .txt, XML, etc.) formats supported.

.pdf, .cvs, .xml

35. Grade the ease of configuring the content of summary results reports, such as including or suppressing overvotes, undervotes, blank ballots, voter registration counts, turnout percentages, ballots cast, and cards cast, and results of particular contests.

Circle one: A B C **D** F N/A
Comments (optional) Not enough options

36. Grade the ease of generating of detailed statements of votes cast.

Circle one: A **B** C D F N/A

Comments (optional) _____

37. State all available formats in which the voting system can generate detailed statements of votes cast. Include all proprietary (e.g., PDF, Word) and non-proprietary (e.g., .csv, .txt, XML, etc.) formats supported:

.pdf, .cvs, .xml

38. Grade the ease of configuring the content of detailed statements of votes cast, such as including or suppressing overvotes, undervotes, blank ballots, voter registration counts, turnout percentages, ballots cast, and cards cast, and results of particular contests.

Circle one: A B C **D** F N/A

Comments (optional) Not enough options

39. Does the voting system support the generation of tabulation reports for one or more individual batches of scanned ballots? If so, grade the ease of generating tabulation reports for individual batches of scanned ballots.

Circle one: **A** B C D F N/A

Comments (optional) _____

40. If the voting system can generate tabulation reports for individual ballot batches, grade the ease of configuring batch tabulation reports, such as including or suppressing overvotes, undervotes, blank ballots, voter registration counts, turnout percentages, ballots cast, and cards cast, and results of particular contests.

Circle one: A B **C** D F N/A

Comments (optional) Easy, but not enough choices

Part G: Training

41. State the number of election judges that you trained to use voting system component:
 48

42. State the amount of time (number of minutes) required to train an election judge on each of the following components:

- 30 min Central count ballot scanner
- 60 min Central count ballot adjudication hardware and software
- VSPC ballot scanner
- 60 min Ballot marking devices
- DRE
- Other – please describe: _____
- Other – please describe: _____

43. Rank the ease of training election judges to use each of the following voting devices or system components:

a. Central Count Ballot Scanners

Circle one: A **B** C D F N/A

Comments (optional) _____

b. Central Count Adjudication Hardware and Software:

Circle one: A **B** C D F N/A

Comments (optional) _____

c. VSPC Ballot Scanners

Circle one: A B C D F N/A

Comments (optional) _____

d. VSPC Servers and Workstations

Circle one: A B C D F N/A

Comments (optional) _____

e. Ballot Marking Devices

Circle one: A B C D F N/A

Comments (optional) made training material more understandable. Difficult to navigate to the correct ballot style. Judges were comfortable after required simulation class.

f. DREs

Circle one: A B C D F N/A

Comments (optional) _____

g. Other – please describe:

Circle one: A B C D F N/A

Comments (optional) _____

h. Other – please describe:

Circle one: A B C D F N/A

Comments (optional) _____

Part H: Voting system exports

44. Grade the ease of exporting data from the voting system for the Runbeck ballot on demand system:

Circle one: A B C D F N/A
Comments (optional) _____

45. Grade the compatibility of the data exported from the voting system for the Runbeck ballot on demand system:

Circle one: A B C D F N/A
Comments (optional) _____

46. Grade the ease of exporting data from the voting system for the ScytI election night reporting system:

Circle one: A B C D F N/A
Comments (optional) Had to run a macro provided by the SOS to make results compatible.

47. Grade the compatibility of the data exported from the voting system for the ScytI election night reporting system:

Circle one: A B C D F N/A
Comments (optional) _____

48. Grade the ease of exporting and configuring voting system data and ballot styles for the Everyone Counts electronic ballot delivery system for military and overseas voters:

Circle one: A **B** C D F N/A
Comments (optional) _____

49. Grade the compatibility of data exported from the voting system for the Everyone Counts electronic ballot delivery system for military and overseas voters:

Circle one: A **B** C D F N/A
Comments (optional) _____

Part I. Reporting

50. Grade the usefulness of the voting system’s ballot style proofing reporting capabilities. Please specifically identify any deficiencies or limitations you encountered.

Circle one: **A** B C D F N/A
Comments _____

51. Grade the robustness of the voting system’s tabulation reporting capabilities:

Circle one: A **B** C D F N/A
Comments (optional) _____

Part J: Canvass

52. Grade the ease of generating reports from the voting system in order to prepare for and conduct the canvass:

Circle one: A B C D F N/A
Comments (optional) _____

53. Were there reports you wanted for purposes of the canvass that the voting system was not capable of generating? If so, please submit a separate document describing all reporting deficiencies of the voting system. **No**

Part K: System documentation

54. Grade the clarity and usability of the user and other documentation supplied by the voting system provider:

Circle one: A B C D F N/A
Comments (optional) _____

At the time of use, too technical vs. easy to read, hands-on. Clear Count has, since the initial use, reviewed and revised their documentation. Further, they have made it a priority that their trainers are well-prepared to not only conduct "train the trainer" sessions but to also have full knowledge depth of the product they are training on.

55. Grade the accuracy and completeness of the user and other documentation supplied by the voting system provider:

Circle one: A B C D F N/A
Comments (optional) _____

See comment above.

Part L: Overall experience

56. Grade your overall experience with the voting system during the 2015 Coordinated Election:

Circle one: A **B** C D F N/A
Comments (optional)

ClearAccess: The judge’s interface selecting ballots could have been smoother but the voters were very happy with the system. Clear ballot was reactive and has already identified alternative ways for ballot style selection.

Digital Imaging: At the county level we developed our process outline prior to any imaging taking place and trained our Judges on the first day of scanning. Within an hour’s time our process was fine-tuned, found it necessary to use only two of the three scanners provided, and had a tight production system in place for the scanning, boxing, and storage of ballots, as well as, tracking boxes for digital adjudication.

Of special note, we specifically selected Judges for digital imaging who previously served as head and lead Judges under our former Central Count system. Judges, who after last year’s election said, “we’ll not be back; we are done with this.”

As election night drew to a close, all six had nothing but accolades for the ease in use and the understanding of the ClearCount system. They further commented: why would you ever want to go back to what was and, the tremendous cost and time savings have to be significant with the Clear Ballot System. Five of the six have requested they be considered for a return engagement in 2016 .

Digital Adjudication: We trained six Tier II level Judges for adjudication. The length of time in training was due more in part to reviewing the voter intent guide and our quick intent guide than the actual time for learning the digital adjudication system.

Again, these were Judges who had previously worked in Signature Verification and/or Resolution in past elections. The interesting fact was the demographic makeup of the teams – from age to computer capability – and that they all embraced the “new way of doing things.”

Their use of time, tracking of the adjudication work, and above all, their focus, was spot on.

We cannot overstate how efficient digital adjudication was. Adams County estimates a \$56,000 savings each year, just with this module.

57. When you encountered problems throughout the entire elections process, was the problem solving process intuitive? Grade your problem solving experience.

Circle one: A **B** C D F N/A

Comments (optional)

With the assistance of our internal Operations and Technology team and ClearCount personnel, we worked through problem solving. There were minimal issues to be resolved.

Please state the name(s), title(s), telephone number(s) and email address(es) of all person(s) who supplied and has or have personal knowledge of the responses to each part of this evaluation form:

Part A:

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