

The draft amendments below are technical changes to align rule language with statutory language, in response to comments from the General Assembly's Office of Legislative Legal Services.

DEPARTMENT OF EDUCATION

Colorado State Board of Education

RULES FOR ADMINISTRATION OF EARLY LITERACY GRANT PROGRAM

1 CCR 301-90

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6.0 **APPLICATION EVALUATION CRITERIA**

6.1 In reviewing applications for the Comprehensive and Professional Development Early Literacy Grant to recommend which applicants should receive grant funding and the duration and amount of each grant, the Department shall consider the following criteria:

- 6.1 (A) The percentage of kindergarten and first-, second-, and third-grade students enrolled in the applying local education provider or group of local education providers who have Significant Reading Deficiencies and the percentage of kindergarten and first-, second-, and third-grade students who do not have Significant Reading Deficiencies but who are not meeting grade-level expectations in reading adopted by the State Board;

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7.0 **DATA COLLECTION AND REPORTING**

7.1 Each local education provider that receives an early literacy grant shall submit information to the Department describing the following:

- 7.1 (A) In detail, the specific expenditures instructional programs or services for which the local education provider used the grant money;