#### COLORADO STATE BOARD OF EDUCATION

# Department of Education 1 COLORADO CODE OF REGULATION 301-97 RULES FOR THE ADMINISTRATION OF

# THE SCHOOL HEALTH PROFESSIONAL GRANT PROGRAM

**Authority:** Article IX, Section 1, <u>Colorado Constitution.</u> 22-2-106(1)(a) and (c); 22-2-107(1)(c); 22-7-409(1.5); 22-96-101 et seq. of the <u>Colorado Revised Statutes</u> (C.R.S.).

#### 1.00 Statement of Basis and Purpose.

The statutory basis for these rules is found in 22-2-106(1)(a) and (c), State Board Duties; 22-2-107(1)(c), State Board Powers; and 22-96-101 through 22-96-105, the School Health Professional Grant Program, C.R.S.

The School Health Professional Grant Program, 22-96-101 through 22-96-105, C.R.S., requires the State Board of Education to promulgate rules for the implementation of the program, including but not limited to: the timeline for submitting applications to the Department; the form of the grant application and any information in addition to that specified in section 22-96-104 (2), C.R.S. to be included in the application; any criteria for awarding grants in addition to those specified in section 22-96-104 (3), C.R.S.; and any information to be included in the Department's program report in addition to that required in section 22-96-105, C.R.S.

### 2.00 <u>Definitions</u>.

- 2.00 (1) <u>Department:</u> The Department of Education created and existing pursuant to section 24-1-115, C.R.S.
- 2.00 (2) <u>Education Provider</u>: A school district, a board of cooperative services, a charter school authorized by a school district pursuant to Part 1 of Article 30.5 of Title 22 C.R.S., or a charter school authorized by the State Charter School Institute pursuant to Part 5 of Article 30.5 of Title 22 C.R.S.

- 2.00 (3) <u>School Health Professional</u>: A state-licensed or state-certified school nurse or other state-licensed or state-certified health professional qualified under state law to provide support services to children and adolescents.
- 2.00 (4) <u>Secondary School</u>: A public school that includes any of grades seven through twelve.
- 2.00 (5) <u>State Board</u>: The State Board of Education created pursuant to Section 1 of Article IX of the State Constitution.

## 2.01 <u>Implementation Procedures.</u>

- 2.01 (1) Application Timeline. During the 2014-15 school year, the Department will conduct an initial grant funding competition for the School Health Professional Grant Program. Applications will be due to the Department on or before October 1, 2014. Beginning on May 1, 2015, and May 1 of each year thereafter, subject to available appropriations, School Health Professional Grant applications will be due for funding available July 1 of the subsequent fiscal year.
- 2.01 (2) Application Procedures. The Department will be the responsible agency for implementing the School Health Professional Grant Program. The Department will develop a Request for Proposal (RFP), pursuant to the Department's RFP process and pursuant to the requirements and timelines found in 22-96-104, C.R.S. If the Department determines an application is missing any information required by rule to be included with the application, the Department may contact the education provider to obtain the missing information. Each grant application, at a minimum, shall specify:
- 2.01 (2) (a) The intended recipient secondary schools, the number of health professionals employed by the education provider in secondary schools prior to receipt of a grant, and the ratio of students to school health providers in the secondary schools operated by or receiving services from the education provider;
- 2.01 (2) (b) The education provider's plan for use of the grant moneys, including the extent to which the grant moneys will be used to increase the number of school health professionals at recipient secondary schools and to provide substance abuse and behavioral health care services at recipient secondary schools, including screenings, referrals to community organizations, and training for students, families and staff on substance abuse issues;

2.01	(2)	(c)	The education provider's plan for involving leaders at the recipient secondary schools and in the surrounding community and the faculty at recipient secondary schools in increasing the capacity and effectiveness of the substance abuse and behavioral health care services provided to secondary school students enrolled in or receiving educational services from the education provider;
2.01	(2)	(d)	The extent to which the education provider has developed or plans to develop community partnerships to serve substance abuse and behavioral health care needs of all of the secondary students enrolled in or receiving educational services from the education provider;
2.01	(2)	(e)	The extent to which the education provider has seen increased incidence of disciplinary actions for drug use or selling drugs;
2.01	(2)	(f)	The extent to which the education provider has an existing program that can be expanded to increase the availability of school health professionals;
2.01	(2)	(g)	The amount of matching funds that the education provider intends to provide to augment any grant moneys received from the program and the anticipated amount and source of any matching funds;
2.01	(2)	(h)	The education provider's plan for continuing to fund the increase in school health professional services following expiration of the grant; and
2.01	(2)	(i)	An assurance of the education provider's commitment to participate in the Healthy Kids Colorado Survey and School Health Profiles.
2.01	(3)	<b>Application Priority Criteria.</b> In reviewing applications and making recommendations to the State Board, the Department shall prioritize applications based on the following criteria:	
2.01	(3)	(a)	The education provider's need for additional school Health professionals in secondary schools, demonstrated by the local school and community data regarding marijuana and the number of marijuana establishments located within the boundaries of a school district;
2.01	(3)	(b)	The existence of a successful school health team in the education provider's school or schools;
2.01	(3)	(c)	The amount of the matching funds that the education provider is able to commit;

- 2.01 (3) (d) The education provider's emphasis and commitment to implement evidence-based and research-based programs and strategies; and
- 2.01 (3) (e) The likelihood that the education provider will continue to fund the increases in the level of school health professional services following expiration of the grant.
- 2.01 (4) Additional Review Criteria. The Department and the State Board shall consult with experts in the area of school health professional services when establishing any additional criteria for awarding grants and in reviewing applications and selecting grant recipients.
- 2.01 (5) <u>Duration and Amount of Grant Awards.</u> Subject to available appropriations, the State Board shall award grants to applying education providers pursuant to 22-96-104, C.R.S. The State Board shall base the grant awards on the Department's recommendations. Each grant shall have an initial term of one year. In making the award, the State Board shall specify the amount of each grant.
- 2.01 (5) (a) An education provider that receives a grant under the program shall use the moneys to increase the level of funding the education provider allocates to secondary school health professionals to provide substance abuse and behavioral health care to students prior to receiving the grant and not to replace other funding sources allocated to provide school health professionals for students in secondary schools.
- 2.01 (6) Reporting. In any fiscal year in which the general assembly makes an appropriation to the department for the purposes of the program, each education provider that receives a grant through the program shall report the following Information to the department each year during the term of the grant:
- 2.01 (6) (a) The number of school health professionals hired using grant moneys; and
- 2.01 (6) (b) A list and explanation of the services provided using grant moneys.
- 2.01 (7) Evaluation of Program. On or before May 1, 2015, and on or before May 1 in each fiscal year thereafter in which the general assembly makes an appropriation to the Department for the purposes of the program, the Department shall submit to the Education Committees of the Senate and the House of Representatives, or any successor Committees, a report that, at a minimum, summarizes the Information received by the

department pursuant to subsection (1) of this 22-96-105, C.R.S. The Department shall also post the report to its web site.