

DEPARTMENT OF EDUCATION

Colorado State Board of Education

ADMINISTRATION OF STATEWIDE ACCOUNTABILITY MEASURES FOR THE COLORADO PUBLIC SCHOOL SYSTEM, CHARTER SCHOOL INSTITUTE, PUBLIC SCHOOL DISTRICTS AND PUBLIC SCHOOLS

1 CCR 301-1

[Editor's Notes follow the text of the rules at the end of this CCR Document.]

1.0 Statement of Basis and Purpose

The statutory basis for these rules is found in section 22-11-101, et seq. C.R.S., the Education Accountability Act of 2009. These rules establish requirements, criteria, and timelines related to the administration of a statewide accountability system to monitor and respond to the performance of Colorado's statewide education system, including the Charter School Institute, school districts and public schools.

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5.0 District and Institute Accountability Processes: Accreditation Ratings

5.0A Under H.B. 21-1161, the Department shall not assign new 2021-22 Accreditation ratings for Districts nor for the Institute. Those school districts or the Institute that implemented a Priority Improvement or Turnaround Plan during the 2020-21 school year may nevertheless request a 2021-22 Accreditation rating and plan type that reflects its level of attainment based on an alternative body of evidence. Such requests may be submitted and must be reviewed according to the following requirements:

(1) The District or Institute must submit such request electronically by no later than September 30, 2021;

(2) The Department must recommend whether to approve the request and the State Board must act on the request by no later than December 30, 2021;

(3) In making its recommendation, the Department must take into consideration the following information:

(A) Quantitative data, which must include any state student performance data available to the department and any local student performance data provided by the District or Institute. To be considered, such quantitative data must meet standards of validity, reliability, and adequate representation of the District's or Institute's student population, as those standards are defined by the Department, in consultation with the Technical Advisory Panel established pursuant to section 22-11-202, C.R.S.; and

(B) Qualitative data, which must include the quality of the District's or Institute's most recent Priority Improvement or Turnaround plan and information about the fidelity with which administration and staff have implemented the plan. If the Department determines that the quality of the plan is sufficient, then the Department will assign the State Review Panel to conduct a document review and site visit, and the Department will consider input from the panel;

- (4) If the 2021 state student performance data would have allowed the District or Institute to earn a higher Accreditation rating based on the Department's 2019 annual review of school performance, then the District or Institute need not submit any additional data;
- (5) If the State Board approves a request for a new Accreditation rating based on an alternative body of evidence, the District's or Institute's Accreditation contract shall reflect that rating and plan type. However, any 2021-22 rating change shall not affect the time-based calculations in sections 22-11-207(4)(a) and 22-11-209(3.5), C.R.S.;
- (6) If the State Board approves a request under this Rule 7.0A, the District or Institute must submit a new plan that meets the requirements of the new plan type, as outlined in section 6.2 of these rules; and
- (7) To the extent possible, the Department must make available grant funding and additional supports to assist Districts and the Institute in preparing and submitting a request for a different Accreditation rating and plan type.

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8.0 Public School Accountability Processes: Plan Type Assignments

8.0A Under H.B. 21-1161 the Department shall not assign new plan types for Public Schools for the 2021-22 school year. If a Public School had been required to implement a Priority Improvement or Turnaround Plan during the 2020-21 school year, a District or the Institute may submit a request for a 2021-22 plan type that reflects the Public School's level of attainment based on an alternative body of evidence. Such requests may be submitted and must be reviewed according to the following requirements:

- (1) The District or Institute must submit such request electronically no later than September 30, 2021;
- (2) The Department must recommend whether to approve the request and the State Board must act on the request as soon as practicable;
- (3) In making its recommendation, the Department must take into consideration the following information:
 - (A) Quantitative data, which must include any state student performance data available to the department and any local student performance data provided by the District or Institute. To be considered, such quantitative data must meet standards of validity, reliability, and adequate representation of the Public School's student population, as those standards are defined by the Department, in consultation with the Technical Advisory Panel established pursuant to section 22-11-202, C.R.S.; and
 - (B) Qualitative data, which must include the quality of the Public School's most recent Priority Improvement or Turnaround plan and information about the fidelity with which administration and staff have implemented the plan. If the Department determines that the quality of the plan is sufficient, then the Department will assign the State Review Panel to conduct a document review and site visit, and the Department will consider input from the panel;

- (4) If the 2021 state student performance data would have allowed the Public School to earn a higher plan type assignment based on the Department's 2019 annual review of school performance, then the District or Institute need not submit any additional data;
- (5) Any change in the Public School's plan type for the 2021-22 school year shall not affect the time-based calculations in sections 22-11-210(1)(d)(I) and (5.5), C.R.S.;
- (6) If the State Board approves a request for a plan type based on an alternative body of evidence, the Public School must submit a new plan that meets the requirements of the assigned plan type, as outlined in section 9.3 of these rules; and
- (7) To the extent possible, the Department must make available grant funding and additional supports to assist Districts and the Institute in preparing and submitting a request for a different plan type on behalf of a Public School.